

Knowledge for Poverty Alleviation Increasing the Chances of Success of Anti-poverty Projects



FREQUENTLY ASKED QUESTIONS

Why "knowledge" for poverty alleviation?

The word "knowledge" in Knowledge for Poverty Alleviation or KPA comes from the fact that KPA combines the principles of Knowledge Management with the principles of Sustainable Development.

What is the purpose or use of Knowledge for Poverty Alleviation?

KPA aims to increase the chances of success of anti-poverty projects at the local or community level.

What are the evidences that Knowledge for Poverty Alleviation works?

- KPA explains well why the most successful among more than 900 anti-poverty projects of PEF are such.
- KPA incorporates the success factors that sustainable development practitioners adhere to world-wide.
- KPA incorporates empirical observations from best practice studies that success is often due to full use of the intangible assets of communities — which are interestingly corroborated by observations in the corporate sector that market value of successful companies is due more to their intangible than their tangible assets.

How can I apply KPA for my benefit?

- If you are a development worker, you can try out the work templates that CCLFI and PEF have been developing.
- If you are a development institution, you can improve your effectiveness by adopting better procedures for project appraisal, better project design guidelines, better pre-project community self-assessment, better project or program risk management, and other program management tools that CCLFI and PEF are currently developing.

How can I collaborate in KPA development?

KPA development is work in progress. You can participate:

- Through the COLLABORATE functionalities in the KPA website at http://kpa.cclfi.org,
- By e-mailing us at info@cclfi.org and exploring with us how we can work together, or
- By joining CCLFI and PEF to accelerate the improvement, operationalization and application or adaptation of KPA tools in your development institution.